

“Frying Pan”

South Korean Game

Presented by Jamie Jun

1. Teach the movement pattern at a steady beat.
Ex. patsch, clap, thumb right (TR), thumb left (TL)
4 3 2 1
2. Add in the names showing where they should be said with which movement
Ex. patsch, clap, TR, TL
“Jamie, Jamie, Jamie, Jamie”
3. Pre-play the game by chanting the introduction then saying “Everybody, 1!” or “Everybody, 2!” on TR and TL
Ex. Chant intro, then “Everybody, 3!”
TR TL
4. Then play the game by saying their name and number, “Jamie 3!”
5. The “penalty” will be to have the one who’s “out” to leave the circle and play a hand drum at a steady beat.
6. Every time someone is “out,” then they switch places with the drummer and the previous “out” person joins the game again.
7. Add 2-part canon, or hand drum ostinati and frying pan for improvisation.

Chant Introduction

Arr. Jamie Jun

♩=120

Chant

Movement

Ting ting ting ting tang tang tang tang ting ting tang tang puh ra ee pan no ri

Pat pat pat pat clap clap clap clap pat pat clap clap pat clap TR TL

Ostinati

[Scan for full presentation!](#)

♩=120

Pans/Gongs

Drums

3

Pan/Gong

Dr.

Ting ting ting ting tang tang tang tang

Puh ra ee pan no ri puh ra ee pan no ri

ting ting ting ting tang tang tang tang

puh ra ee pan no ri puh ra ee pan no ri



Bahay Kubo

As Presented by Genesis Santos

Filipino Folk Song

♩ = 120

G D C G G C D

Ba - hay ku - bo, ka hit mun - ti, ang ha - la - man do - on, ay sa - ri sa -

8 G G D C

ri. Sing - ka - mas at ta - long, si - ga - ril - yas at ma -

12 G C D G G

ni si - taw, ba - taw, pa - ta - ni. Ba -

Lyrics:

Bahay kubo, kahit munti,
Ang halaman doon ay sari sari
Singkamas at talong, sigarilyas at mani,
Sitaw, bataw, patani

English Translation:

Nipa hut, even though it is small,
The plants there are varied.
Turnip and eggplant, winged bean and peanuts
String beans, hyacinth beans, and lima beans

How to Teach the Song:

1. Teach the song by rote. My Process:
 - 1) rhythmic speech 2) echo singing from micro to whole phrases
 - 3) Start/Finish the phrase 4) Group with the teacher 5) group alone x2.
2. Finally, share the English translation of the song, and discuss the meaning of the words.

How to Teach the Game:

1. Display pictures of fruits and vegetables to the students. Instruct the students to show the shape of the vegetable with their bodies. Challenge them by 1) removing a body part, 2) deciding levels (low, medium, high), and/or 3) in groups of various sizes.
2. Next, either individually or in groups, instruct students to pick their favorite vegetable from the list and hold that shape
3. Afterwards, show the students the chordal slide and instruct the students that every time you play "1" make that vegetable shape, and when you don't play it stand in "performance posture."
4. Play the game while performing the song.
5. Repeat previous steps for other chords in the song

Level 1 – Moving on one chords **Level 2** – Moving on two chords **Level 3** – Moving on three chord