Practical Strategies for Positive Classroom Management

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Classroom Management can be described in terms of establishing and maintaining order in a group based educational system whose goals include student learning as well as social and emotional growth. It also includes actions and strategies that prevent, correct, and direct student behavior.

Our presentation organizes these efforts into the four main categories

- **RELATIONSHIPS**
- **ROUTINES**
- **ENGAGEMENT**
- **REPAIR**

RELATIONSHIPS

1. Community
    a. Communication
    b. Acceptance
    c. Safety
    d. Conflict
2. Trust
    a. Available
    b. Predictable
    c. Responsive

    d. Repairing

3. Social Emotional Learning
a. Self Awareness
b. Self Management
c. Social Awareness
d. Relationship Skills
e. Decision Making

ROUTINES

1. The Physical Environment or "Third Teacher"

a. Arrival
b. Visibility
c. Access Space
d. Flow

Examples of this would be giving students a "job" to do each day at the beginning or end of class. Always greet at the door, optimize seating, always line up in the same fashion, and procedures for putting things away.

2. Musical Routines
    a. Enter Attend Transition Dismiss

ENGAGEMENT

1. Keeping Student's Attention
    a. Listen - Do - Talk - Create - Reflect

REPAIR

1. Addressing Students with Clear Statements rather than Open Ended
2. Responding to Students

a. Pause lower pace and volume
b. Name the Observable Behavior
c. State what needs to happen
d. Offer a feasible path back in
e. Follow up privately when needed